

d.i.e

Deutsches Institut für
Entwicklungspolitik



German Development
Institute

MGG 
Managing Global Governance

MGG Academy 2018

Programme Overview



13 August – 30 November 2018

Bonn, Germany





.....

Contents



Global challenges and the Managing Global Governance programme	4
Welcome to Bonn	7
MGG Academy 2018	8
Learning objectives	9
Course design and contents	10
Knowledge	12
Leadership	14
Action	15
Methods and didactical approach	16
Schedule outline	17
Who is who	18

.....

BACKGROUND

Global challenges and the Managing Global Governance programme

Global society has to deal with increasingly difficult challenges. How can human security and human rights, the stability of natural resources and sustainable prosperity be realised worldwide?



Existing international cooperation is insufficient for providing global sustainable development. The reasons for this are diverse: transnational interdependencies are becoming more complex, and solutions even more complicated. An increasing number of new actors from civil society, economy and science want to be involved. Finally, the world order established after 1945 is changing – the global centres of power have shifted to the South and to the East. Developing countries and rising powers are demanding a voice in international decision-making.

Despite these difficult parameters, the world is at a turning point. In September 2015, all member states of the United Nations adopted the 2030 Agenda for Sustainable Development, a global social contract with far-reaching impact. A few months later, in December 2015, the Paris Declaration led to a breakthrough in international climate protection.



*Handshake through
Berlin Wall*



*BMZ farewell reception,
participants of MGG Academy 2014*

The implementation of these ambitious endeavours for a sustainable, inclusive world order is impossible without the contributions of rising powers and developing countries. The Managing Global Governance (MGG) programme, which is financed by the Federal Ministry for Economic Cooperation and Development (BMZ), aims at building strategic partnerships with important rising powers such as Brazil, China, India, Indonesia, Mexico and South Africa.

The overall objective of MGG is to generate and implement joint contributions to address global challenges. Therefore, the programme consists of three interconnected, mutually reinforcing elements: the MGG Academy, MGG Knowledge Cooperation and MGG Policy Dialogue.

MGG and global governance

The following assumptions are guiding our understanding of global governance:

Global governance is understood as “the complex of formal and informal institutions, mechanisms, relationships, and processes between and among states, markets, citizens and organisations, both inter- and non-governmental, through which collective interests on the global plane are articulated, rights and obligations are established, and differences are mediated.”*

Global governance is an essential prerequisite for effective solutions to global challenges such as poverty, violent conflict, climate change, transnational terrorism etc. Since these issue areas are interconnected, systemic approaches are essential.

While nation-states remain the key actors in cross-border policy-making, they need to engage with international organisations and non-state actors (civil society, business sector, epistemic communities etc.).

An effective global governance system needs a foundation of universal ethics as articulated and codified by the resolutions and conventions of the United Nations. This normative framework commits all actors to the principles of equality, solidarity, human rights, environmental sustainability and the right to development.

All states and societies share common but differentiated responsibilities in the provision of global public goods, according to their respective capacities.

International law and universally accepted, binding standards are the cornerstones of global governance. This necessarily includes impartial mechanisms for monitoring and enforcement on the basis of responsible sovereignty.

Welcome to Bonn



City Impressions



Photo: Miguel Leyva Douat



Photo: Miguel Leyva Douat



Photo: Fotolia/Jörg Hackemann



Institute building



DIE Deputy Director, Dr. Imme Scholz
and Director, Prof. Dr. Dirk Messner



Staff of Training
Department

MGG Academy 2018



Participants of MGG Academy 2016

The MGG Academy is a central pillar of the MGG programme. The dialogue and advanced training course brings together young professionals from rising powers and from Germany and Europe. Its overarching purpose is to support the development of future change makers who are dedicated to transformative change. The Academy further intends to strengthen the capacities of partner institutions in co-shaping the process of global transformation. At the same time, it strives to enhance the understanding of policy-makers and scholars in Germany and Europe about values, worldviews and policy priorities in rising powers.



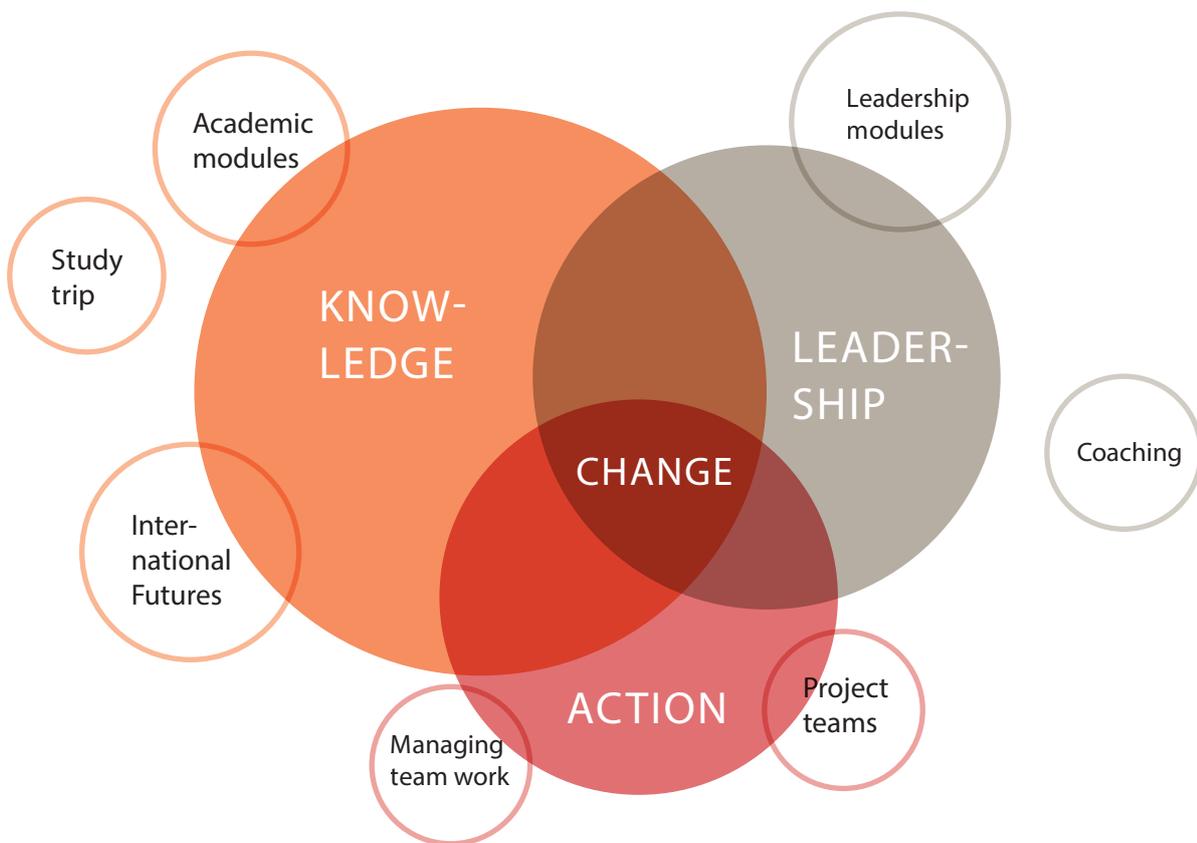
LEARNING OBJECTIVES

- Participants can identify and explain transnational and cross-sectoral interdependencies and the complexity of today's patchwork of governing the global society. They are able to describe opportunities and constraints of international cooperation and to identify possibilities of enlarging spaces for effective problem-solving.
- Participants can assess the values, interests, objectives and motives of diverse actor groups which shape policies and outcomes in the global system. They can articulate personal standpoints on contested issues.
- Participants develop a global mindset and a holistic worldview with an ethical foundation. They practice modes of critical thinking and engage in appreciative and respectful dialogue under conditions of high diversity.
- Participants are able to facilitate collective problem-solving in diverse teams. They are able to develop visions, strategies and implementation plans for transformative change.

COURSE DESIGN AND CONTENTS

The Academy draws on the premise that future change makers need profound content knowledge and the ability to analyse complex interdependencies as well as personal and social skills. The four-month course thus blends knowledge components on global governance

challenges with the development of the participants' leadership competencies. In an action-oriented component participants apply the knowledge and competencies they have acquired and develop a collective change project.



KNOWLEDGE

Academic modules

The academic modules provide space for knowledge creation and serve as a platform for dialogue on global challenges. They call on a wide range of lecturers from various backgrounds: DIE, academia, public sector, business and civil society in Germany, Europe and partner countries. Participants are trained to transfer insights from these sessions to their respective professional contexts.

The 2030 Agenda for Sustainable Development is the main reference point for the modules that follow a selective approach. Rather than covering a broad range of isolated topics, participants work on key issues in thematic blocks of four days – an approach that facilitates joint learning, dialogue and the consideration of reform options.

Contents of the academic modules

MODULE 1

Global Governance: Trends, concepts and actors

- Key trends of globalisation
- Global challenges and global governance
- Assessing the world order in 2018: trends, challenges and opportunities
- 2030 Agenda for Sustainable Development: a framework for global transformation

MODULE 2

Climate change and green transformation

- Global climate governance
- The role of multi-stakeholder partnerships
- Trade-offs or synergies: save the planet and/or save the poor?
- Local sustainability innovations in the context of the 2030 Agenda: the German "Energiewende" and urban transformation in Wuppertal
- Nationally Determined Contributions (NDCs): how to support developing countries

MODULE 3

Transformative force of digitalisation

- Contrasting perspectives and experiences from world regions
- Opportunities and risks of digitalisation across different sectors, including e-governance and e-learning
- Social implications of digitalisation: equality, labour, privacy, security.
- The promise and limits of 'big data'

MODULE 4

Dealing with violent conflicts

- The need to end violent conflicts from the perspective of the 2030 Agenda
- The role of women in conflict and peace processes
- Organised crime in violent conflicts
- Training in methods for conflict transformation:
 - Theatre of the Oppressed, mediation or designing an anti-corruption tool
- Dealing with the past: rehabilitation and transitional justice



Participants of MGG Academy 2017 in front of the World Trade Organisation building, Geneva

Study trip

During a study trip to Brussels and Geneva participants visit various international institutions, non-governmental organisations and think tanks (such as: WTO, UNCTAD, UNHCR, EU Parliament and Commission, South Centre, International Crisis Group and others). These visits provide the opportunity to obtain practical insights into processes of international policy making.



Typical comic strip wall painting in Brussels



Participants of MGG Academy 2014 in Berlin

International Futures

The two-week seminar International Futures in Berlin, which includes an overnight trip to Hamburg, is organised by the German Council on Foreign Relations in cooperation with the Federal Foreign Office. In addition to MGG participants this format includes diplomats from the MGG partner countries. International Futures is designed as a “diplomatic trip around the world” to provide a comprehensive introduction to diplomacy in the 21st century. This includes international security and economic relations, development cooperation, public diplomacy, environmental protection and governance issues. Participants learn about foreign policy in general and European affairs in particular including Germany and its political system.

The approach is practice-oriented and interactive to gain insights into the intricacies of multilateral diplomacy and international crisis management. To ensure a variety of perspectives and methods, academics and practitioners plan and run the different modules of the seminar.

LEADERSHIP

Leadership modules

The trainings and hands-on exercises strengthen individual and collective leadership competencies with a focus on leveraging diversity, living collaboration, facilitating transformation and inspiring social innovation.

The first session introduces the concepts of management, leadership and transformation for global responsibility. Participants explore the concept of diversity and reflect upon individual and collective leadership stories. They engage in co-creating principles of cooperation and learning teambuilding within the entire MGG group and start building smaller peer groups. They are also invited to define learning and competency development goals for themselves and they practise leadership techniques such as active listening, feedback and peer coaching.

The second leadership session will be designed like a retreat. It takes place in a remote, natural environment where non-cognitive approaches in awareness practice and creative work can be tried out. Participants experience moments of connection to their inner-self and explore themselves as effective leaders for change.

In the third leadership session the participants will reflect on their learnings on an individual and team level. Furthermore they will specify their personal lessons learned out of the entire journey and how these experiences will change their professional life after returning to their countries and workplace. Participants will explore which structures can help them to implement these changes back home.



Leadership session with participants of MGG Academy 2015

Coaching

During the course of the MGG Academy, each participant will have two individual coaching sessions. Coaching offers a space to support each participant in his/her individual learning process. In a trustful conversation with the coach, participants can reflect upon relevant questions, challenges and topics, e.g. role in the group, transfer of knowledge, future competency development and career plans, etc.

ACTION

Project teams

The project teams provide a learning experience to apply and put into action the knowledge and skills acquired before. The teams work on a specific challenge related to the modules of the MGG Academy. After exploring and analysing the challenge by visiting and interacting with a wide range of stakeholders, participants will focus on developing a change project to address this challenge. This project should be targeted towards creating and implementing change in the home countries of the participants. The project teams are supported by a design thinking training and a project coach. A training on “Managing Team Work” will provide practical skills that participants can apply both in the project teams as well as in their professional work back home.

This component offers ample opportunities for in-depth discussions, expert interviews, excursions as well as for experiencing and reflecting the challenges of international cooperation. Important insights or results of the project teams will be documented in a digital story.



METHODS AND DIDACTICAL APPROACH

The MGG Academy is based on didactical principles drawn from constructivist and neuroscience theories. The core assumption hereby is that knowledge cannot be transferred from one person to another. Instead, people acquire knowledge by creating it for themselves through processes of receiving, experiencing, applying and reflecting.

The MGG Academy combines a range of working methods, including practical experiences and participatory approaches, training, inputs, visits to institutions and discussions with professionals working in the field of global governance. Throughout the course, special attention is put on accompanying the learning process of the participants. Participants will be supported in their individual development paths by professional coaching and peer coaching.

The course requires active participation by all participants and openness to dialogue, critical thinking and collaboration. Participants are invited to engage in an individual and collective learning journey that includes the reflection of experiences, personal and cultural values and worldviews as well as the reflection of individual and collective leadership challenges.



Group work - participants of MGG Academy 2013

.....

SCHEDULE – MGG ACADEMY 2018

August 09 –12	Travel to Bonn and welcome weekend	Arrival; logistic support, welcome dinner, Bonn city tour
August 13 – 19	Opening week	Programme opening; getting to know each other
August 20 – 26	Leadership module 1	Leadership module 1
August 27 - 31	Academic module 1	Introduction to global governance: Trends, concepts, actors and agendas
September 03 – 07	Academic module 2	Climate change and green transformation
September 09 – 14	Study trip	Geneva and Brussels
September 17 – 21	Academic module 3	Transformative force of digitalisation
September 24 – 28	Dialogue with DIE Postgraduate Course	Project teams Dialogue with DIE Postgraduate Course
September 29 – October 13	International Futures Berlin	International Futures Berlin: Diplomacy of the 21st century
October 15 – 19	Academic module 4	Dealing with violent conflicts
October 22 –28	Leadership module 2	Leadership retreat
October 20 – November 2	Preparation of project teams	Managing team work, sensing journey Project teams
November 5 – 9	Work in project teams	Independent project work
November 12 – 17	Work in project teams	Independent project work
November 19 – 23	Conclusion of project teams	Digital storytelling
November 26 - 30	Closing week	Looking back and looking forward Closing ceremony and farewell
December 1 – 2	Travel back	

WHO is WHO



German Development Institute /
Deutsches Institut für Entwicklungspolitik (DIE)



DR. TATJANA REIBER

Senior Researcher/
Head of MGG Academy

Contact me regarding ...
academic module 1 and 4,
leadership modules and project teams

@ tatjana.reiber@die-gdi.de

☎ 0228-94927-235

0176 43278507



VERENA ZEHE

Project Coordinator

Contact me regarding ...
organisational and financial issues,
extracurricular activities

@ verena.zehe@die-gdi.de

☎ 0228-94927-197

0170 6578786



ANNA SCHWACHULA

Researcher

Contact me regarding ...
academic module 2 and study trip

@ anna.schwachula@die-gdi.de

☎ 0228-94927-148



JOHANNA VOGEL

Researcher

Contact me regarding ...
alumni and project teams

@ johanna.vogel@die-gdi.de

☎ 0228-94927-263



DR. WULF REINERS

Head of MGG Programme

Contact me regarding ...
academic module 3, the MGG
programme in general, especially
knowledge cooperation and policy
dialogue

@ wulf.reiners@die-gdi.de

☎ 0228-94927-276



DR. SVEN GRIMM

Co-Chair Programme on Inter- and
Transnational Cooperation

Contact me regarding ...
the MGG programme in general,
particularly research-policy-interface
and knowledge cooperation

@ sven.grimm@die-gdi.de

☎ 0228-94927-201



Leadership
Trainer



CHRISTINE BLOME

Facilitator/Coach

Contact me regarding ...
leadership modules, storytelling
and related topics

@ kontakt@christine-blome.de

☎ 0157 77576079

Federal Foreign
Office



**AMBASSADOR (RET.)
PETER GOTTWALD**

Programme Director

Contact me regarding ...
any questions concerning content and
structure of International Futures, as
other questions you might have

@ 1503kpg@gmx.ch

☎ +41 (0)79830365



DAVID SEGHEZZI

Facilitator/Coach

Contact me regarding ...
leadership modules, design thinking
and related topics

@ david@umainstitut.net



ISABEL REIBLE

Programm Coordinator IF

Contact me regarding ...
any questions concerning content
and structure of International Futures,
your stay in Berlin and Hamburg

@ isabel.reible@diplo.de

☎ 030-1817 1268

0160 9949 3968

With financial support from the



Federal Ministry
for Economic Cooperation
and Development

