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The MGG Academy brings together young professionals from rising powers and Europe to collectively address global challenges. In their home countries, the participants work in government institutions, think tanks and research institutions, civil society and the private sector.

The main objective of the MGG Academy is to support and prepare future change-makers for a professional and personal life dedicated to sustainable development at home and in the world. Building trust, exchanging perspectives and developing a mutual understanding belong to the core assets of the Academy.

The MGG Academy is based on the premise that profound knowledge, leadership qualities as well as visionary action are of core importance for transformative change. The four-month course thus blends academic modules, modules on leadership development and applied project work. It thereby combines a broad range of interactive working methods, including practical experience and participatory approaches, lectures, study trips, peer coaching and personal reflection. At the core of the MGG Academy 2022, participants will focus on the opportunities and challenges of global cooperation and transformation to sustainability in times of disruptive crisis.





Weekly Colour code Onboarding/Farewell Change Maker Project Leadership Module **Academic Module Module Plan** 15-19/8/2022 22-26/8/2022 11-12/8/2022 29/8 - 02/9/2022 Arrival **Orientation Week** Opening Week Leadership Module I 5 6 26-30/9/2022 05-09/9/2022 12-16/9/2022 19-23/9/2022 **Study Trip** Academic Module II Academic Module I Academic Module I Global Governance and **Climate Justice** Global Governance and Transformation to Transformation to Sustainability Sustainability 10 9 8 24-28/10/2022 03-07/10/2022 10-14/10/2022 17-21/10/2022 Leadership Module II **International Futures International Futures** Academic Module III Sustainable Digitalisation 15 13 14 21-25/11/2022 14-18/11/2022 07-11/11/2022 31/10 - 04/11/2022 **Change Maker Projects Change Maker Projects Change Maker Projects Change Maker Projects** 17 16 German Institute of Development and Sustainability 05-07/12/2022 28/11 - 02/12 /2022 Managing Global Governance Closing Week Looking Back and Looking

Forward







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ALIASGER BOOTWALLA

Country

India

Institution

Gateway House: Indian Council on Global Relations

Expertise

- Media, outreach, and training
- Multilateral, bilateral, and national government engagement
- Research office and project management



The rules of the last 75 years were set at a different time in history when developing countries followed the discourse set by developed countries. I want to see an equitable world of rule makers and shared rule-takers in global governance.



Brazil

Institution

The National School of Public Administration

Expertise

- People
- Leadership
- Innovation and public entrepreneurship



believe in promoting transformation through innovative practices and solutions, for people and with people, in pursuit of a more just and less unequal society. I want to contribute to the transformation of public management to improve public services for communities, such as education, health and safety.



CARLOS EDUARDO LUSTOSA DA COSTA

Country

Brazil

Institution

Brazilian Court of Audit

Expertise

- Performance audit
- Environmental public policy assessment and governance evaluation
- 2030 Agenda (SDG) audits



As a public auditor in the environmental field, I am interested in exploring how governments use different forms of governance, structures, and arrangements to implement the 2030 Agenda. In particular, how they address political, institutional, and cultural challenges to better understand how they tackle climate change issues.



DAVID BATES FLORES

Country

Mexico

Institution

Visor Urbano | Jalisco's General Coordination of Government innovation

Expertise

- GovTech
- Social Innovation
- Tech for Good



66 am greatly determined to ignite social transformation through emerging technologies because they play a fundamental role in providing forceful and noteworthy solutions to these challenges while positively contributing to achieving the Sustainable Development Goals.



DÉBORAH GARCÍA LUNA GONZÁLEZ

Country

Mexico

Institution

Voluntad Organizada A.C.

Expertise

- Gender
- International cooperation
- Monitoring and evaluation of projects.



66 I want to participate in the MGG Academy to become a change maker for gender problems. My objective is to lead civil society organizations into mainstreaming gender and creating more efficient projects that address violence against women?



Indonesia

Institution

Research Center for Politics, National Research and Innovation Agency

Expertise

- Globalization
- Democracy
- Politics of development



Living in an increasingly interconnected and uncertain world makes global collaboration based on mutual respect key to overcoming cross-border challenges and creating a profound transformation towards a more sustainable and peaceful future.

FAJAR YUDA ARAFAH

Country

Indonesia

Institution

The Ministry of State - Owned Enterprises of the Republic of Indonesia & Bank Negara Indonesia

Expertise

- Environmental Social Governance (ESG)
- Corporate law and governance
- General banking



Working with the Ministry of State-Owned Enterprises allows me to have a bigger impact on supporting sustainable development through policy and regulation in Indonesia. I believe that business enterprises significantly contribute to accelerating the process of a global agenda.

FUTHI PRETTY VILAKAZI

Country

South Africa

Institution

Umgeni Water

Expertise

- Water resource/Catchment management
- Climate change
- Environmental management



66 I would like to change people's mindset and behavior towards the environment and particularly towards water. I would like people to understand that nature and the environment take care of them and if they destruct nature or the environment they are committing suicide.



GEORGINA MORALES OSORIO

Country

Mexico

Institution

University of Environment (UMA)

Expertise

- Monitoring and evaluation
- Advocacy in public policies
- Strengthening of civil society organizations in Mexico



Would like to observe more citizen participation in politics. To guarantee the full enjoyment of people's rights, democratic values need to be genuinely present and exercised.



ISABELA LISBOA BLUMM

Country

Brazil

Institution

Ministry of Economy

Expertise

- Social policy
- Innovation in the public sector
- Public healthcare



Through a career in the public sector, I work with the goal of generating public value and I see the result of my actions take shape in collective goods; that is my main motivation to work in this field. The MGG Academy will expand my instruments and network to transform reality through cooperation and connection with peers who share similar values and goals.



China

Institution

The University of Vienna

Expertise

- Modern China studies
- Quantitative analytical skills
- Tax consultancy: Chinese tax law and tax-related policies





66 hope that there will be more global cooperation and person-toperson exchanges among countries. Today globalization is facing challenges, but I believe close economic ties among different countries, a stable global supply chain and diversified cultural exchanges will benefit more people.



South Africa

Institution

Heinrich Boell Foundation, Cape Town

Expertise

- Feminist democracy and movement building
- Community organizer
- Facilitator



66 desire to live in an equitable world where access to basic quality socioeconomic needs is a reality for all.?9



Germany

Institution

Amazon

Expertise

- Marketing
- Communications
- Sustainability engagement



The participation in the program gives me the chance to come from worrying about and acting individually against climate change to conceptional participation towards a global common goal?



India

Institution

Quality Council of India

Expertise

- Project management
- Social development
- Risk mitigation



66 come from a cultural background where providing girls' education is paramount. Working in underprivileged communities, I noticed that education is just a dream for millions of girls in India. Every girl deserves an education, and to do so, their families must be made aware of the need for education?

• MARCEL ARTIOLI

Country

Brazil

Institution

São Paulo Land Institute Foundation "José Gomes da Silva"

Expertise

- Rural development
- Sustainable land management
- International political economy



My main motivation is to fight poverty and income inequality by opening blocked development opportunities for the poor. I am particularly interested in promoting social inclusion by improving land-use policies.



MAURICIO DANIEL ACEVES TORRES

Country

Mexico

Institution

Ministry of Foreign Affairs

Expertise

- International security
- International cooperation
- Conflict resolution





The speed of world dynamics forces us to develop solutions quickly. Understanding root problems and creating actions to solve them have always been my motivation.

NOMTHA HADI

Country

South Africa

Institution

Nelson Mandela University Business School

Expertise

- Development planning
- Strategic management
- Maritime studies



66 am passionate about research, education, and lifelong learning. I concur with Nelson Mandela's quote — "Education is the most powerful weapon you can use to change the world." That belief motivates me to continue my work. If I can change a few people, I will contribute to changing my country and the world at large.



Germany

Institution

Engagement Global

Expertise

- Education
- Children's rights
- Project funding



66 am greatly determined to contribute to a just and liveable planet and to have an impact on a better tomorrow. I strongly believe that a global change towards a fairer, more equal, and more sustainable world cannot be initiated solely in the Global South but has to be implemented in German society, too.?



SANTANA KHANIKAR

Country

India

Institution

Jawaharlal Nehru University

Expertise

- Policing
- Conflict and violence
- Gendered politics and policy



want to see a world where democratic institutional processes achieve egalitarian and inclusive ethos in practice, enabling societies to develop in a conflict-free and sustainable manner. This requires an end to contemporary practices of institutionalized violence towards members of marginalized groups across the world.



India

Institution

Konrad-Adenauer-Stiftung (KAS), India Office

Expertise

- Sustainable development
- International relations
- Project management



believe sustainable development has immense potential to create massive social change & transformation, hence creating evolution, growth, and development for citizens across the world. From my lens, it encompasses propelling progress across various spectrums to help individuals create justifiable, environment-friendly & financially viable lives.



Indonesia

Institution

Indonesia Corruption Watch (ICW)

Expertise

- Investigative research
- Digital security assessment
- Fraud risk analysis



••I believe that emerging issues such as climate change, shrinking civic space, corruption, and many more challenges must be addressed not only by individuals or certain groups, but by means of collective action representing various backgrounds in order to build a movement that is intersectional and to increase pressure.

XIN WANG

Country

China

Institution

The first affiliated hospital of Xi'an Jiaotong University

Expertise

- Global cooperation
- Scientific program specialist
- Knowledge sharing and continuous improvement





66 believe curiosity and initiative are important for a change maker. Young talents start with learning, and curiosity-driven people never stop learning. I look forward to seeing inspiring scientific cooperation between developing and developed countries in the MGG Academy.



ZAHRINA ZUL TAMIMI

Country

Indonesia

Institution

National Institute of Public Administration (LAN)

Expertise

- Civil service training and development
- Instructional learning design
- Humanities and cultural studies



⁶⁶I believe that formats like the MGG Academy are a first step towards a stronger and more resilient society. Collaborating with participants from diverse backgrounds enables us to broaden our perspectives on the world's sustainable development issues.⁹⁹



South Africa

Institution

National School of Government

Expertise

- Learning and development
- Project management
- Change management.





My main motivation to work in this field is to contribute towards empowering the South African public servants in order to improve their performance in providing services to its citizens. I am eager to contribute to building a skilled and professional South African public service.