



# Strategies to Achieve Pro-Poor Growth in Brazil, China, India and Europe

## **THE CASE OF THE EDUCATION Sector in Brazil**



# Historical context

About the phenomena of generation and maintenance of poverty

- \* The origin and current dynamics of the global market
- \* Poverty could not be radically reduced without a structural change in global market

# Levels of intervention

Besides being a matter for global governance

Each country has to do its “homework”

## So, what we can do internally?

Considering the unequal contexts of countries like Brazil...

And the fact that the wages in those countries are set by market laws...

It wouldn't be expected that differences in income could be reduced in a natural and fast way.

## So, what we can do...? (cont.)

In this sense, public policies comply important role to make possible social changes

One of them is the educational policy.

Even though education is recognized as one of the main tools for overcoming poverty, it should also be recognized that, when detached from other public policies, has its impact decreased.

# UNEMPLOYMENT AND EDUCATION

## Unemployment rates by educational's level Brazil 1995 and 2007

EDUCATIONAL LEVEL	1995	2007	Percentage variation
LESS THAN 8 YEARS OF STUDY	5,2	5,9	12,2
FROM 8 TO 10 YEARS OF STUDY	9,6	12,0	25,4
11 YEARS OF STUDY OR MORE	5,0	8,3	67,0

Source: PNAD/IBGE

# Income levels and education

## Income average by the main job Brazil - 1995 and 2007

Educational level	1995	2007	Percentage variation
Less than 8 years of study	58,0	262,8	353,5
From 8 to 10 years	100,8	379,0	275,8
11 years or more	285,7	991,9	247,2

Source: PNAD/IBGE

## So, what we can do internally?

Despite the educational policy has not in itself be enough to change the living conditions of the poor population, it is an essential condition to make it possible.



## So, what we can do internally?

In addition to the educational policy, other important governmental initiatives should be taken:

to make progressive tax collection;

to expand income transfers, directly and indirectly .

## How education can become an indirect transfer of income?

By provisioning universal public education;

But, when the unequals are treated equally, reducing inequalities between them becomes less effective

# How education can become an indirect transfer of income?

Educational inputs are an important indirect income transfer.

It should be considered that educational outcomes depend on several factors, including those outside the school

# Examples of educational inputs transfers

## Basic education

Distribution of textbooks

Provisioning of school meals

School transportation

School computerization

Extension of school hours

Increasing preschool enrollment

# Examples of educational inputs transfers

(cont.)

Reducing the number of students per class

Improving teacher training

Enhancing teacher wages

# Examples of educational inputs transfers

## b) Higher education

As the final step of the formal educational process, some initiatives are really necessary if the goal is to increase the poor's enrollment:

- Quotas
- Scholarships

# General Recommendations

Considering the scarcity of financial resources, these initiatives should be initially deployed in rural areas and urban peripheries;

It is necessary to improve and create mechanisms to promote management transparency, as well as encouraging the participation of segments directly and indirectly affected by education.