



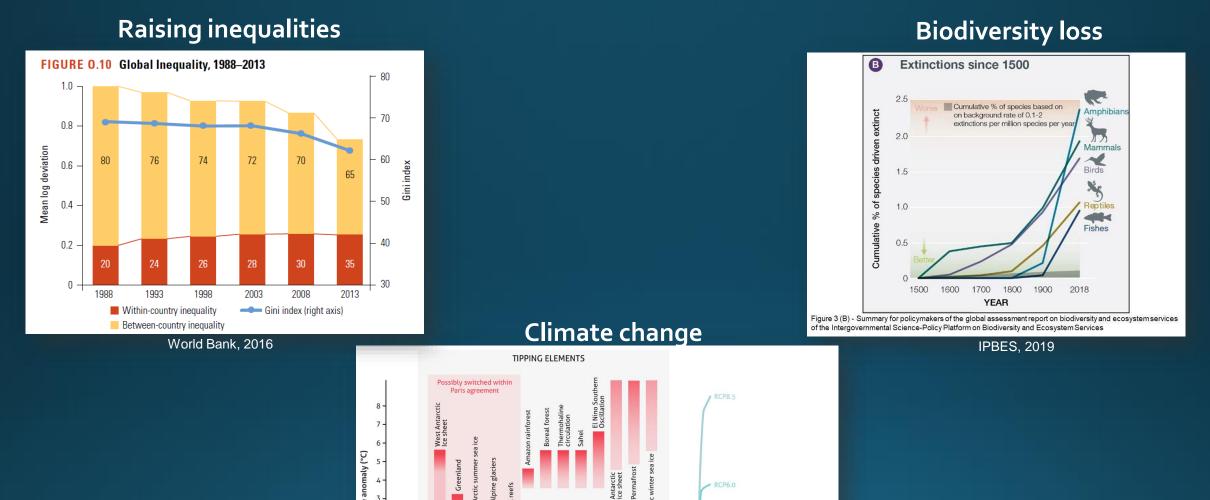
### **1.** A decisive decade ahead

### Sounding the alarm bell:

The need to scale-up and accelerate implementation

| GOAL        |         | WITHIN 5%   | 5-10%   | >10%  | NEGATIVE LONG-TERM TRENI  |  |
|-------------|---------|---|---|---|---|--|
| Ŕĸŧŧŧ       | Goal 1  |   | 1.1. Eradicating extreme poverty                              | 1.3. Social protection for all  |   |  |
| ""          | Goal 2  |   | 2.1. Ending hunger<br>(undernourishment)                      | 2.2. Ending malnutrition (stunting)<br>2.5. Maintaining genetic diversity<br>2.a. Investment in agriculture*    | 2.2. Ending malnutrition<br>(overweight)                                  |  |
|             | Goal 3  | 3.2. Under 5 mortality<br>3.2. Neonatal mortality |   | 3.1. Maternal mortality<br>3.4. Premature deaths from<br>non-communicable diseases                              |   |  |
|             | Goal 4  | 4.1 Enrolment in primary education                | 4.6 Literacy among youth and adults                           | 4.2. Early childhood development<br>4.1 Enrolment in secondary education<br>4.3 Enrolment in tertiary education |   |  |
| ₫"          | Goal 5  |   |   | 5.5. Women political participation  |   |  |
| Å           | Goal 6  |   | 6.2. Access to safe sanitation<br>(open defecation practices) | 6.1. Access to safely managed<br>drinking water<br>6.2. Access to safely managed<br>sanitation services         |   |  |
| -           | Goal 7  |   | 7.1. Access to electricity                                    | 7.2. Share of renewable energy*<br>7.3. Energy intensity  |   |  |
| 1           | Goal 8  |   |   | 8.7. Use of child labour  |   |  |
|             | Goal 9  |   | 9.5. Enhancing scientific research<br>(R&D expenditure)       | 9.5. Enhancing scientific research<br>(number of researchers)   |   |  |
|             | Goal 10 |   |   | 10.c. Remittance costs  | Inequality in income**  |  |
| <b>AI4</b>  | Goal 11 |   |   | 11.1. Urban population living in slums*   |   |  |
| 00          | Goal 12 |   |   |   | 12.2. Absolute material footprint,<br>and DMC*                            |  |
|             | Goal 13 |   |   |   | Global GHG emissions relative<br>to Paris targets**                       |  |
| <b>)</b>    | Goal 14 |   |   |   | 14.1. Continued deterioration<br>of coastal waters*<br>14.4. Overfishing* |  |
| <b>\$</b> ~ | Goal 15 |   |   |   | 15.5. Biodiversity loss*<br>15.7. Wildlife poaching and trafficking       |  |
| X           | Goal 16 |   |   | 16.9 universal birth registration *   |   |  |

#### **Understanding the systemic challenges**



Future Earth, 2017, based on Schellnhuber et al. 2016

Year

0

-5000

-1

-2 -

- RCP4.5

RCP2.6

PRESENT DAY

2000

Paris agreement (2°C) Present temperature (1.1°C)



### 2. Knowledge-based transformations Insight (a): From boxes to arrows – a systems perspective

### Moving forward:

- address trade-offs
- harness co-benefits
- turn vicious- into virtuous cycles



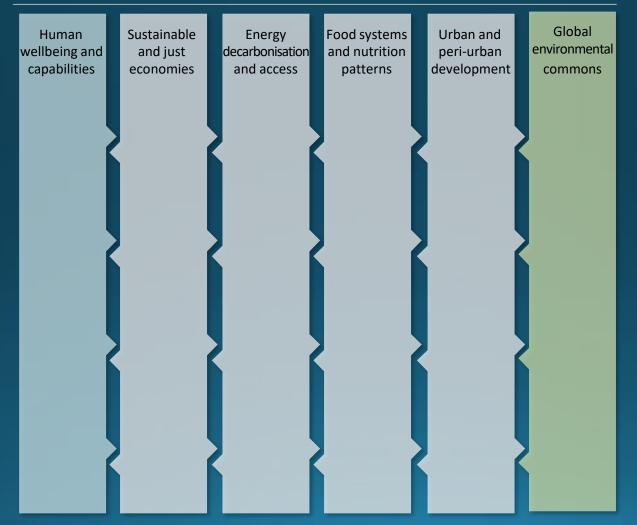
| SDGs  | Targets   | Interaction Details   | References  |   |
|---|---|---|---|---|
| 3   |   | To SDG  | ¥.  | Co-t  |
| GEO-6 Regio<br>and the Paci   | onal Assessment for<br>fic                                      | 🖉 globa   | mary for policymakers of the<br>al assessment report on<br>versity and ecosystem servic | ď   |
|   | ning  | IPBES. 2     IPBES. 2     IPBES. 2     IPBES. 2     ISU Scol     region due to     and illegal wildlife     forest for     and other     flowers N     regulation                                   | 2019 (p. 8)   | ions are linked to<br>ample, clearing of<br>and feed (NCP 12)<br>er and ornamental<br>in (NCP 2), climate<br>learning and |
| Poverty Erac  | ustainable Develop<br>lication and Reduci<br>In: Global Warming | ng  |   |   |
| Biodiversity and Restorati<br>promote conservation of l<br>rehabilitation and restora<br>pasture land. However, pl<br>side-effects, reducing biod<br>cultivated land. Adaptati<br>ecosystem services CSA er<br>bioresources. Land sparing |   | ntensification can<br>ion, and by<br>sity developed farm or<br>pots can have adverse<br>e demand for<br>n provide various<br>nagement of land and<br>diversity, including for<br>ngiy on the use of |   |   |

https://datablog.cde.unibe.ch/index.php/2019/08/29/sdg-interactions/



### 2. Knowledge-based transformations Systemic entry points

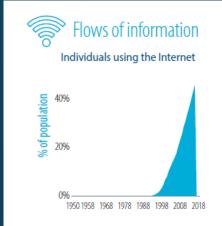
#### ENTRY POINTS FOR TRANSFORMATION



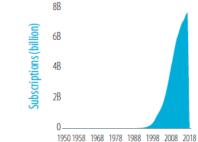


### Insight (b): Levers for change in a hyper-connected world

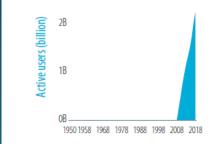


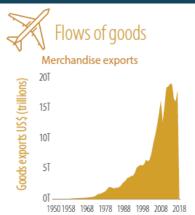


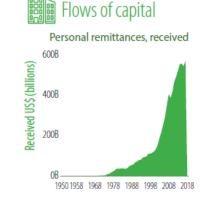
#### Mobile cellular subscriptions



#### Monthly active Facebook users worldwide







Foreign direct investment,

1950 1958 1968 1978 1988 1998 2008 2018

1950 1958 1968 1978 1988 1998 2008 2018

Net official development

assistance received

net outflows

ЗT

1T

150B

100B

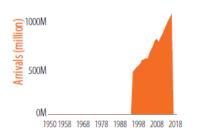
50B

FDI US\$ (trillion) 2T

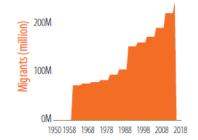
ODA US\$ (billions)

#### Flows of people Air transport, passengers carried 4R Passengers (billion) 3B 2B 1B 1950 1958 1968 1978 1988 1998 2008 2018

International tourism, number of arrivals



#### International migrant, total



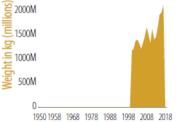
#### Air transport, freight



#### Rice imports by the EU

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# 2. Knowledge-based transformations Innovation through combined levers and new partnerships

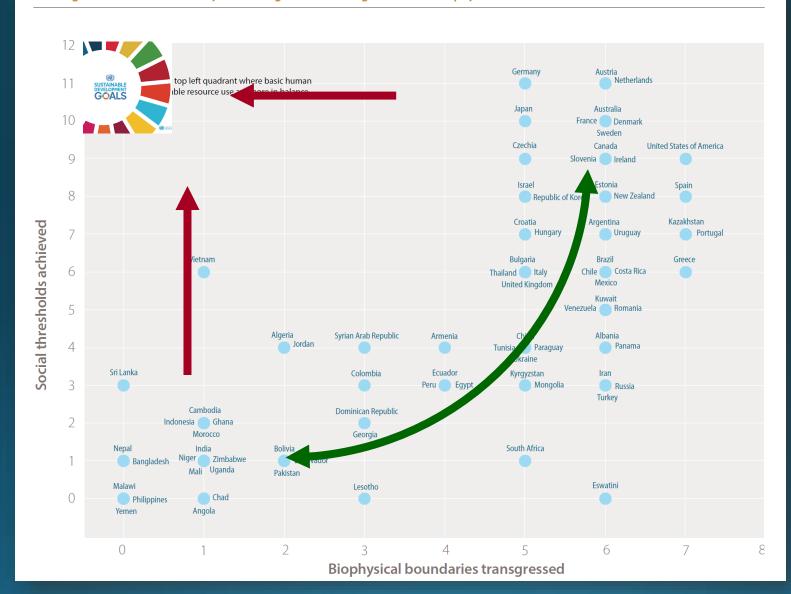
#### ENTRY POINTS FOR TRANSFORMATION

| LEVERS                              | Human<br>wellbeing and<br>capabilities | Sustainable<br>and just<br>economies | Energy<br>decarbonisation<br>and access | Food systems<br>and nutrition<br>patterns | Urban and<br>peri-urban<br>development | Global<br>environmental<br>commons |
|-------------------------------------|--|--------------------------------------|---|---|--|------------------------------------|
| Governance                          |  |                                      |   |   |  |                                    |
| Economy<br>and Finance              |  |                                      |   |   |  |                                    |
| Individual and<br>Collective Action |  |                                      |   |   |  |                                    |
| Science and<br>Technology           |  |                                      |   |   |  |                                    |



### Insight (c): Context and universality matter!

Striking the balance: no country is meeting basic human goals within biophysical boundaries

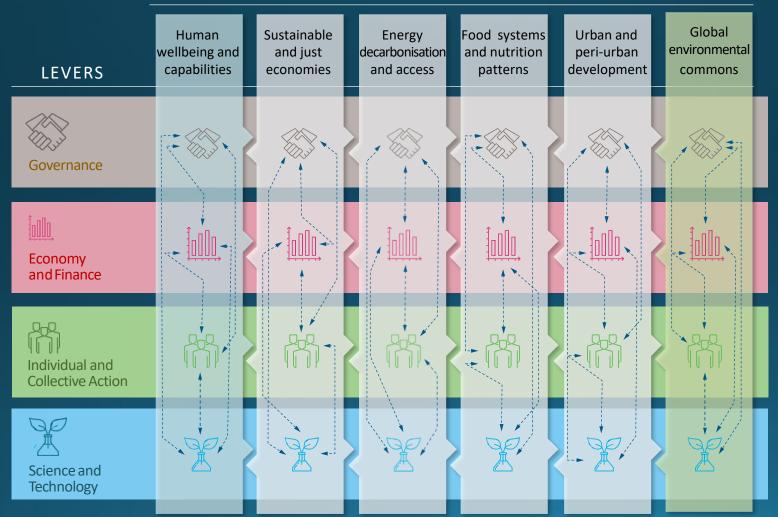


O'Neill et al. 2018



### 2. Knowledge-based transformations Context-specific pathways to transformation for sustainability

#### ENTRY POINTS FOR TRANSFORMATION



Each entry point:
✓ Impediments
✓ Levers
✓ Integrated and

 Integrated and context-specific pathways
 Call to Action

Pathways to Transformation as context-specific configurations of levers to achieve transformation in each entry point



尚

1.

#### Building sustainable food systems and nutrition patterns

### Pathways

Food systems and nutrition patterns



- Social protection floors
- Integrating social & env. externalities
- Governing value and supply chains
- Insurances against shocks
- Improved trade agreements
- Market access

#### Reducing food waste

Changing dietary habits

#### • Lower environmental impacts

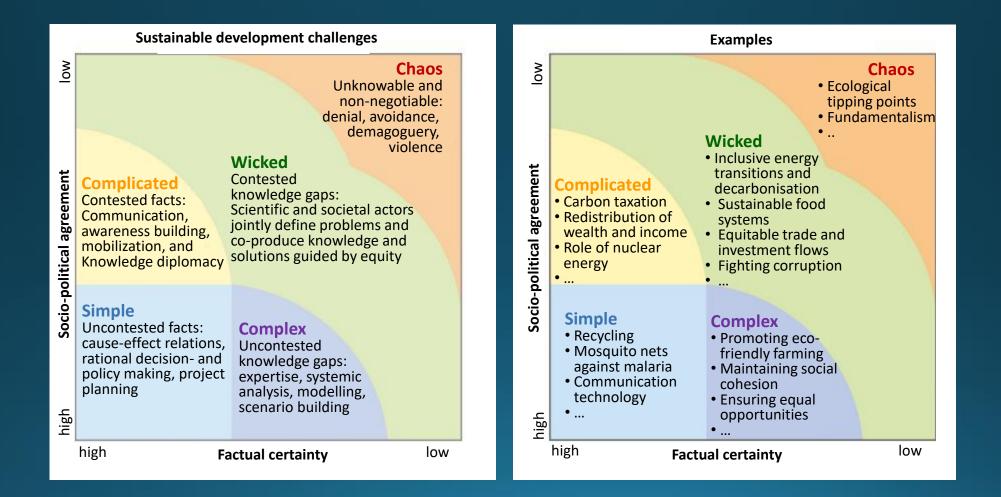
- Access to information and data
- Infrastructure and transportation





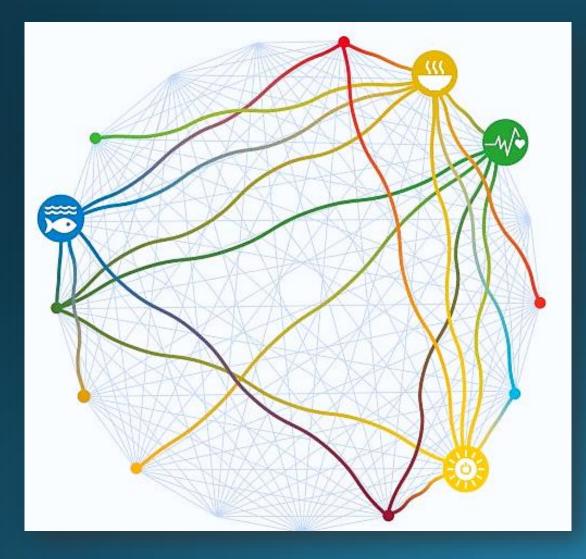


# 3. The role of science in knowledge-based transformations to sustainable development





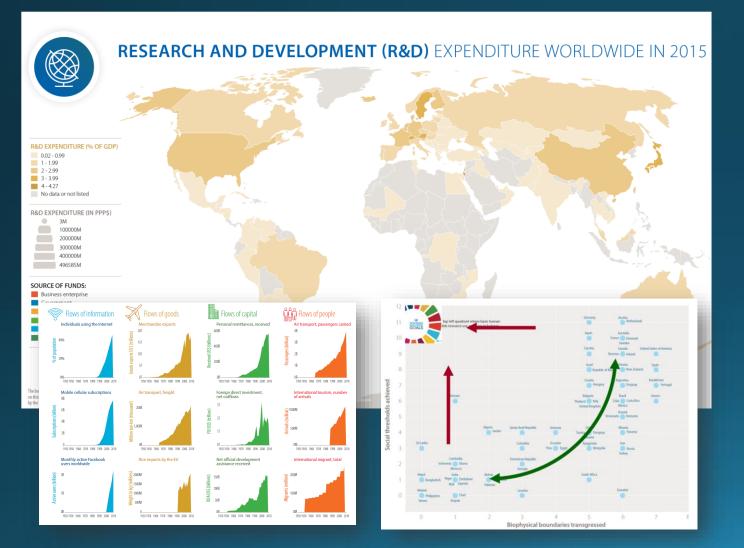
# Call to Action (1/3): Harness existing knowledge for accelerated SDG implementation



- Continued support for international scientific assessments and synthesis and their increased coherence
- 2. <u>Open access</u> to scientific publications
- 3. Sustainable <u>development councils</u> and <u>knowledge diplomacy</u>
- 4. Support <u>novel partnership</u> of science (public-private-civil society) and building of competencies



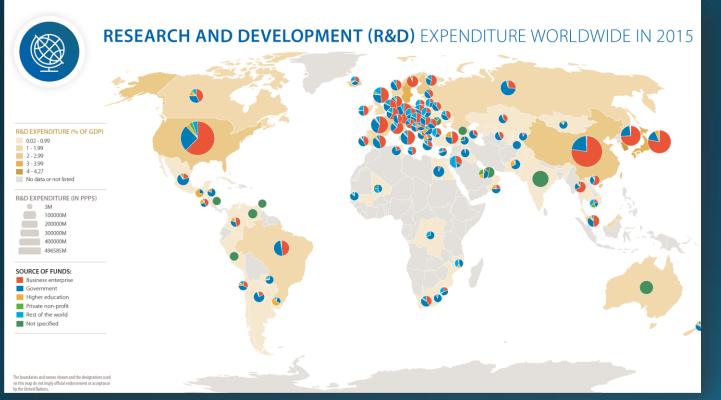
# **5.** Call to Action (2/3): Boosting scientific knowledge in low and middle income countries



- 1. Build <u>open-access SDG knowledge</u> <u>and technology platforms</u> to design, monitor, and evaluate transformations to SD
- 2. Harnessing and boosting <u>scientific</u> <u>capacities</u> through North-South and South-South <u>transboundary</u> <u>research partnerships</u>
- 3. Support <u>curricula and education in</u> <u>sustainable development</u>
- 4. Build national and regional scientific funding institutions



# Call to Action (3/3): A 'moon-shot' mission for Sustainability Science



- Rapid increase of <u>mission-oriented</u> <u>research</u> guided by the 2030 Agenda
- 2. Scientific <u>assessment of existing</u> <u>transformation knowledge</u> including non-academic sources
- 3. Adapt funding schemes to programme structures supporting inter- and transdisciplinary research
- 4. Expand <u>incentive- and evaluation</u> <u>schemes</u>
- 5. Create <u>experimental spaces and</u> <u>transformation labs</u> for next generation science-policy interfaces

